

EOT Test Prep and Cheat Sheet

Testing Strategy

- 1) DP test passpoint: 55% (60 questions): (15) math, (30) English usage, (15) reading comprehension and vocabulary - **Get 33 correct!**
- 2) Keep track of each of your answers:
 - a) “✓” next to correct answers
 - b) “?” next to unsure (narrow down between two responses)
 - c) “X” next to those that you have no idea
- 3) After going through all the questions once, go back to review “?” and fill in any blanks. Make an **educated guess!** Get to 33!

English

- **Tip:** Improve your vocabulary, grammar, and spelling skills by **READING!!!** 😊
- Remember the parts of speech: <https://byjus.com/english/parts-of-speech/>
 - Noun, pronoun, adjective, predicate (verb), preposition, adverb, conjunction, article
- Subject/verb agreement
- Compound sentences (combining sentences)
- Conjunction (for, and, nor, but, or, yet, so) - use these words to join sentences
- Direct Object (D.O.): A word or phrase that **receives the action of the verb**. **Ex.** *Mom ate the cookies.* Identify the subject (mom), identify the verb (ate). **What received** the action of the verb (what was eaten)?” Ans.: The cookies.

FINDING DIRECT OBJECTS

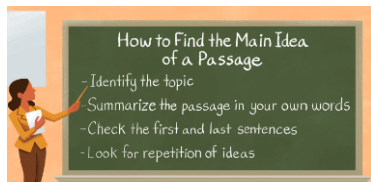
Subject + action verb + “whom” or “what” = direct object

Mom ate cookies.

To find a direct object, find the subject and the action verb, then ask ‘whom’ or ‘what’ received the action of the verb.

Mom ate ‘whom’ or ‘what?’ - cookies

- Vocabulary:
 - **Antonym = OPPOSITE!** ~ **Synonym = MOST SIMILAR!**
 - If you are not sure, pick the answer that doesn’t fit the rest
 - There is only ONE correct answer; choose the BEST answer
- Finding the main idea/topic sentence: Identify, summarize, view 1st & last sentence



- Sequencing in a paragraph—read it aloud in your mind. Does it make sense?
- **MOST EFFECTIVE**

FREE Adult School Test Prep (Must be 18+):

https://www.launifiedadult.org/apps/pages/index.jsp?uREC_ID=1680246&type=d&pREC_ID=2093622

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Math

Basic Math Computation:

- Addition and Subtraction
 - Both $+/+$; add and stays +
 - Both $-/-$; add and stays -
 - + and -; subtract and keep the sign of the larger number
 - Line up the decimals
- Multiplication and division
 - Both + stays +
 - Both - becomes +
 - + and - stays -
 - Ignore decimals during initial calculations, then count how many digits are to the right of the decimals and move the decimal to the left the same number of places.
- Fractions:
 - Addition and subtraction-make sure the denominator (bottom number) is the same
 - Multiplication-multiply the tops, then multiply the bottoms
 - Division-cross multiply or take the reciprocal (flipped) of the second fraction and multiply across
 - Simplify/convert - pull out wholes and reduce to the smallest equivalent fraction (i.e. $6/4 = 4/4 + 2/4$ or $1 \frac{2}{4} = 1 \frac{1}{2}$)
- Percentages
 - Part divided by whole $\times 100 = \%$
 - You have 25 out of 100, what percent do you have?
 - How much do you have if you have 15% out of 60?
 - To convert a percentage to a decimal, **divide by 100**. So 25% is $25/100$, or 0.25. To convert a decimal to a percentage, multiply by 100 (just move the decimal point 2 places to the right). For example, $0.065 = 6.5\%$ and $3.75 = 375\%$.
- Basic algebra
 - Replace variables with values
 - Solve for X
 - Isolate the X, then do the opposite math function on both sides of the equation
- Geometry
 - Perimeter = the distance around; Area = Length \times width
 - Circumference of a circle = $2\pi r$; Area of a circle = πr^2
- Order of Operations (PEMDAS) Parenthesis, exponents, \times/\div , $+/ -$

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